



Mr. Firme's Class Policies

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Jack Francioni Elementary, Room 2, 779 Orchard Lane, Soledad, CA, 93960

Discipline Procedures

WEEKLY REPORTS

Students will receive a daily summary about their behavior in the classroom, which is reflected in the classroom by the Behavior Chart. This will consist of a color relating to their behavior. At the end of the week, students will take home the behavior report and present it to parents/guardians, which will be responsible for acknowledging the report by signing it and returning it for the first school day of the next week. Students will not be able to participate in in-class extra-curricular activities if report has not been turned in for the week.

For every nonpositive behavior, student will lose five (5) minutes of recess, of which will be served in the classroom or another classroom in the school. If the student has had multiple instances of nonpositive behavior, the student will serve more time away from recess and may lose recesses altogether for the day(s).

Students have the opportunity during the day to improve their behavior, reflected on the Behavior Chart and Report. For example, a student may move from Green to Yellow, and then back to Green, in which case the final color will be recorded.

The Behavior Chart and Reports also acknowledge positive behavior and motivate students to strive for their best performance. Students going above and beyond in this manner will be given a treat at the end of the day. However, students frequently do things that we wish never went unnoticed but due to the circumstances of the classroom environment may not get acknowledged publicly; we request that caregivers do not become upset if students do not report having gone "above and beyond" but recognize them for having a good day regardless.

CLASSROOM INFRACTIONS

Certain behaviors, independent of how they are reflected on the Weekly Behavior Report, are considered “infractions” by Soledad Unified School District. These infractions are of a more severe nature and will be recorded on a Classroom Infraction Report. The consequences for such behaviors will be specific and determined according to the circumstances.

Caregivers will be notified of an infraction via ClassDojo, phone call, or a note sent home. Caregivers will acknowledge and sign the Classroom Infraction Report to be returned the next school day. The fourth (4th) infraction will result in a referral to the principal.

Infractions are meant as a way for helping the student to realize that actions have consequences. We thank you for cooperating with the instructors, as we are working with caregivers as a team.

CLASSDOJO APP

ClassDojo is an app that allows for the communication between caregivers and the teacher. All caregivers are strongly recommended to refer to the app for class updates and updates on students. The app has a behavior section, which the teacher will try to keep aligned with the behaviors on the Chart and Report. However, realistically the classroom environment makes this difficult, so some behaviors may be recorded on the app but not on the Chart or Report. If an inconsistency is noted, please let the teacher know so an explanation may be provided or if a report needs to be corrected.

Homework

Homework will be given out in the form of a weekly packet starting on the first day of the school week to be turned in on the last day of the school week, according to Soledad Unified School District guidelines.

Students will complete tasks in the homework packet according to the pacing outlined on each one. In addition, students are to read with caregivers 20 minutes every day; though this may take various forms, this is the most crucial aspect to a child’s learning and must not be overlooked.

We understand that work schedules and other important family responsibilities make it difficult for homework to get done. However, the

main objective of homework is to enable caregiver-student communication, and not completing homework will adversely affect a student's grades and learning. Late homework will be accepted, and a message to the teacher if help is needed or if it cannot be completed in time will of course be considered. Thank you for the help you do for your child's education at home!

Restrooms

Restroom use will be permitted within reason and considering the individual student and class circumstances according to teacher judgment. In addition to students having the option of the restroom during class, the students will have the responsibility of using the restroom during their recesses and lunch. Students will be expected to be hygienic and use facilities properly.

The circumstances should be considered. Most students only go to the restroom when they sincerely need to. Yet, many use the restroom as an excuse to leave the class or receive the "bandwagon" effect watching others use the restroom. The student's history in using the restroom will be considered in allowing student to use the restroom more than once during class per day.

Volunteers

Thank you immensely for your participation in your child's education! Volunteers will certainly be needed in the classroom. At times help will be needed during class and sometimes outside of class. We will also need help in setting up projects for the students by having papers cut out, glued, stapled, etc.

We will send a message home through ClassDojo or via a note if help is needed. Caregivers may also ask through these channels if there is any help needed. At times, there may be assessing going on or another activity that requires little distraction in which volunteering may not be possible.

Field trip chaperones will also be needed during our trips. We will announce such opportunities as they arise. Please understand that only

some caregivers will be selected for these trips. Not all will be able to attend. Chaperones will be chosen by teacher at random.

Again, thank you for considering being a volunteer in your busy days. Any amount of time spent is vastly appreciated!

Celebrations

There are many different beliefs and customs just in our area that all deserve recognition. Some are religious holidays, of which a school must remain neutral on. Not all students celebrate all holidays, and some may feel uncomfortable if they do not celebrate it when done so in the classroom. Therefore, though it may not be the custom in many classrooms, here we will live up to the standard of not promoting one belief over another and ensuring all students feel comfortable in the class environment. We will discuss and teach about holidays but will do so in a neutral manner.

Class parties during holiday seasons will be kept seasonal. For example, instead of a "Halloween" celebration, we would celebrate the fall season; instead of a "Christmas" party, we would have a winter party. Labeling these as such allows for all beliefs to participate in parties, whereas doing otherwise would require some students to miss out on such.

Birthday parties are a time for students to feel special, and many families consider this a crucial part of their child's upbringing. The majority feel this way; however, some children do not have their birthdays during the school year, some families do not have the means to celebrate the occasion at all or are not able to do so to the extent of others, and some families' religious beliefs do not allow for birthday celebrations. It is for these reasons that in our classroom we will allow if a family chooses to celebrate a child's birthday by bringing snacks to the classroom or expressing it in another fashion. *Yet, the teacher cannot lead a birthday celebration by using the phrase "Happy Birthday" or initiating the singing of "Happy Birthday" or other equivalent in the classroom, though if a visiting caregiver does so it will be allowed.* Again, this is to ensure *all* students feel comfortable at school.

We thank you for your understanding and cooperation in this matter; we do understand that this policy on celebrations may not be the ideal for every family but *will accommodate every family and belief.*

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